

Subject: Writing	Grade: 2
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Time Frame	Essential Question	Topic	Content	Resources	Assessments	Standards
September	<p>How do I write a personal narrative?</p> <p>How do I begin and end a sentence?</p>	Personal Narratives	<p>Write a simple paragraph with pattern of topic sentence, at least 3 details, and closing sentence.</p> <p>Use sentence variety in word choice, sentence beginnings, and length.</p> <p>Use details with elaboration to develop your ideas.</p>	<p>Teacher created resources</p> <p>Writer’s Workshop</p> <p>Fundations Unit Writing</p> <p>Graphic Organizer</p>	<p>Personal Narrative Rubric (including topic sentence, 3 details, closing sentence, variety in word choice, sentence beginnings, and length)</p> <p>Weekly Checkpoints</p>	W.2.3 W.2.5
October	<p>How do I write a report based on a nonfiction text?</p> <p>How do I edit my writing? -editing: mechanics, spelling -revision: flow of a writing piece</p>	Report Writing	<p>Capitalize geographical names (streets, cities, and states).</p> <p>Write a simple paragraph with pattern of topic sentence, at least 3 details, and closing sentence.</p> <p>Use sentence variety in word choice, sentence beginnings, and length.</p>	<p>Teacher created resources</p> <p>Writer’s Workshop</p> <p>Fundations Unit Writing</p> <p>Graphic Organizer</p>	<p>Paragraph Rubric (including topic sentence, 3 details, and closing sentence, sentence variety and word choice)</p> <p>Weekly Checkpoints (capitalize geographical names)</p>	W.2.3 W.2.5 W.2.6
November	<p>What is opinion writing?</p> <p>How can I integrate</p>	Opinion Writing	<p>Use action verbs and colorful adjectives.</p> <p>Understanding the difference between a fact and opinion.</p>	<p>Teacher created resources</p> <p>Writer’s Workshop</p> <p>Fundations Unit Writing</p>	<p>Opinion Paragraph Rubric (including stated opinion, 3 reasons and details, restated opinion)</p> <p>Weekly Checkpoints (capitalize geographical</p>	W.2.1 W.2.3

	colorful adjectives and action verbs into my writing?		Write a simple paragraph stating opinion, giving details and reasons, and restating opinion. Capitalize geographical names (streets, cities, and states). Use sentence variety in word choice, sentence beginnings, and length.	OREO Graphic Organizer	names, action verbs, etc.)	
December	What are your Christmas traditions? What are common traditions in the month of December?	Cultures and Traditions	Use commas with greetings and closing in letter writing, and dates. Use action verbs and colorful adjectives. Capitalize geographical names. Use variety in word choice and sentence structure. Write a simple paragraph of topic sentence, supporting details, and closing sentence.	Teacher created resources Writer's Workshop Foundations Unit Writing Graphic Organizer	Friendly Letter Rubric (including commas with greetings and closing, as well as dates - use of colorful adjectives) Weekly Checkpoints (capitalize geographical names, action verbs, etc.)	W.2.1 W.2.3 W.2.5 W.2.6
January	Can you recount important details from a mystery to recreate a unique and different ending?	Mystery Writing	Use synonyms, and precise words in writing to demonstrate effective word choice. Use action verbs and colorful adjectives. Use commas with greetings and closing in letter writing, and dates. Capitalize geographical names. Use variety in word choice and sentence structure.	Teacher created resources Writer's Workshop Foundations Unit Writing Graphic Organizer	Mystery Writing Rubric (including words in writing to demonstrate effective word choice and colorful action verbs) Weekly Checkpoints	W.2.1 W.2.2 W.2.3 W.2.5 W.2.6

			Write a simple paragraph of topic sentence, supporting details, and closing sentence.			
February	Can you successfully use information gained from the illustrations and words to demonstrate the understanding of characters, setting, and plot?	Reader's Response Journal	<p>Reader's Response Journal</p> <p>Use transition words to make your writing easier to read.</p> <p>Use synonyms.</p> <p>Capitalize geographical names.</p> <p>Use variety in word choice and sentence structure.</p> <p>Write a simple paragraph of topic sentence, supporting details, and closing sentence.</p>	<p>Teacher created resources</p> <p>Writer's Workshop</p> <p>Fundations Unit Writing</p> <p>Graphic Organizer</p>	<p>Reader's Response Journal Entry Rubric</p> <p>Weekly Checkpoints</p>	2.W.1, 2.W.6, 2.SL.1c, 2.W.8
March	<p>What is a biography?</p> <p>Why do we read biographies?</p> <p>What is a good subject for a biography?</p> <p>What are the features of a biography/informational story?</p>	Biography Book Report	<p>Students will identify the features of a biography.</p> <p>Students will read and analyze a variety of short biographies.</p> <p>Students will choose to read and write a book report on one biography.</p>	<p>Teacher created resources</p> <p>Writer's Workshop</p> <p>Fundations Unit Writing</p> <p>Graphic Organizer</p>	<p>Biography Book Report Rubric (including features of a biography)</p> <p>Weekly Checkpoints</p>	2.W.1, 2.W.6, 2.W.8
April	<p>What is a verse in a poem?</p> <p>Can I identify rhyming words or repeated lines/phrases?</p>	Poetry	Writing different kinds of poems (haikus, acrostic, rhyming, free verse, etc.)	<p>Teacher created resources</p> <p>Writer's Workshop</p> <p>Fundations Unit Writing</p>	<p>Poetry Writing Rubric (including rhyming, free verse, figurative language, etc.)</p> <p>Weekly Checkpoints</p>	2.W.1, 2.W.6, 2.W.8, 2.W.3.A, 2.W.5,

	<p>Can I identify different types of figurative language and their significance within a poem?</p> <p>How can I use different forms of poetry to share about a topic, understanding, or feeling?</p>			Graphic Organizer		
May	How can I bring a person's voice, culture, and traditions into my writing?	Perspective Writing	Write from the perspective of a Native American or Early Settler.	<p>Teacher created resources</p> <p>Writer's Workshop</p> <p>Fundations Unit Writing</p> <p>Graphic Organizer</p>	<p>Perspective Writing Rubric (including factual information, details, etc.)</p> <p>Weekly Checkpoints</p>	2.W.2, 2.W.6, 2.W.7, 2.W.8
June	How can I persuade someone to read a specific book using writing?	Persuasive Writing	Students will write book recommendations and persuasive writing pieces about a book of their choice.	<p>Teacher created resources</p> <p>Writer's Workshop</p> <p>Fundations Unit Writing</p> <p>Graphic Organizer</p>	<p>Persuasive Writing Rubric (including topic sentence, details and reasons, closing sentence, etc.)</p> <p>Weekly Checkpoints</p>	2.W.2, 2.W.6, 2.W.7, 2.W.8