

Saint Theresa of Avila School- West Roxbury, MA

Curriculum Maps

Subject: Word Study/Fundations	Grade: 2
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Time Frame	Essential Question	Topic	Content	Resources	Assessments	Standards
September	<p><i>Word Study/Fundations/Phonics:</i> What are glued sounds? What are closed syllable exceptions? What are closed syllables? What are the consonant digraphs and blends? What are their sounds?</p> <p><i>Literacy/Reading:</i></p> <p><i>Writing:</i> How do I write a personal narrative?</p>	<i>Fundations</i> units 1, 2, and 3	<p>Consonant digraphs and blends</p> <p>/k/ sounds</p> <p>Closed syllable types</p> <p>Glued sounds</p> <p>Closed syllable exceptions</p>	<i>Wilson Fundations</i>	<i>Fundations</i> unit 1 and 2 assessments	SL.2.1a, SL.2.1b, SL.2.1c, SL.2.2, SL.2.3, SL.2.4, SL.2.5 L.2.2a, L.2.2e, L.2.4a, L.2.4e, L.2.5a
October	<p><i>Word Study/Fundations/Phonics:</i> What is a compound word? How do I read and spell multisyllabic</p>	<i>Fundations</i> units 4 and 5	<p>Suffixes</p> <p>Compound words</p> <p>Multisyllabic words</p>	<i>Wilson Fundations</i>	<i>Fundations</i> unit 4 and 5 assessments	SL.2.1a L.2.1e SL.2.1b L.2.2e SL.2.1c L.2.4a SL.2.2 L.2.4e SL.2.3 L.2.5a SL.2.4 SL.2.5 SL.2.6

	words? What are suffixes? What are the differences between singular and plural nouns?		Forming plurals			
November	<i>Word Study/Fundations/Phonics:</i> What is the -e consonant exception?	<i>Fundations</i> unit 6 and 7	Sounds of s /s/ or /z/ 2 syllable vowel/consonant/-e e syllable exceptions ive suffix	<i>Wilson Foundations</i>	<i>Fundations</i> unit 6 and 7 assessments	SL.2.1a L.2.1e SL.2.1b L.2.2e SL.2.1c L.2.4a SL.2.2 L.2.4e SL.2.3 L.2.5a SL.2.4 SL.2.5 SL.2.6
December	<i>Word Study/Fundations/Phonics:</i> What sounds do open syllables make? What are the sounds of y? What are the sounds of r-controlled syllables?	<i>Fundations</i> unit 8	Open syllable types Y as a vowel Y, ly, ty suffixes R-controlled syllable type Sounds -or and -ar	<i>Wilson Foundations</i>	<i>Fundations</i> unit 8 assessments	SL.2.1a L.2.1c SL.2.1b L.2.2e SL.2.1c L.2.4a SL.2.2 L.2.4e SL.2.3 L.2.5a SL.2.4 SL.2.5 SL.2.6
January	<i>Word Study/Fundations/Phonics:</i> How do I combine r-controlled syllables with other syllable types? What are the sounds of -er, -ir, -ur?	<i>Fundations</i> units 9 and 10	Combining r-controlled syllables with other syllable types Sounds of -er, -ir, -ur Combining r-controlled syllables with -er, -ir, -ur and other syllable types	<i>Wilson Foundations</i>	<i>Fundations</i> unit 9 and 10 assessments	SL.2.1a L.2.1c SL.2.1b L.2.2e SL.2.1c L.2.4a SL.2.2 L.2.4e SL.2.3 L.2.5a SL.2.4 SL.2.5 SL.2.6
February	<i>Word Study/Fundations/Phonics:</i> What are double syllable vowel types?	<i>Fundations</i> units 10 and 11	Double vowel syllable types Sounds of ai and ay	<i>Wilson Foundations</i>	<i>Fundations</i> unit 10 and 11 assessments	SL.2.1a L.2.1c SL.2.1b L.2.2e SL.2.1c L.2.4a SL.2.2 L.2.4e SL.2.3 L.2.5a SL.2.4 SL.2.5 SL.2.6

	What is the sound of -ai and -ay? How do I combine all types of syllables?		Use of spelling options procedure for long /a/ sound Combining all types of syllables Homophones			
March	<i>Word Study/Fundations/Phonics:</i> What are the sounds of ee, ea, ey? What are the sounds of oi and oy? What is the spelling procedure for the long e sound? What are the long o sounds oa, oe, and ow?	<i>Fundations</i> units 11 and 12	Sounds of ee, ea, ey Use of spelling procedure for long e sound Combining all types of syllables Sounds of oi and oy The long o sound of oa, oe, ow	<i>Wilson Foundations</i>	<i>Fundations</i> unit 11 and 12 assessments	SL.2.1a L.2.1c SL.2.1b L.2.2e SL.2.1c L.2.4a SL.2.2 L.2.4e SL.2.3 L.2.5a SL.2.4 SL.2.5 SL.2.6
April	<i>Word Study/Fundations/Phonics:</i> What sound do ou and ow share? What sound do oo, ou, ue, and ew share?	<i>Fundations</i> units 13 and 14	The ou sound of ou and ow The u sound of oo, ou, ue, and ew The long u sound of ue	<i>Wilson Foundations</i>	<i>Fundations</i> unit 13 and 14 assessments	SL.2.1a L.2.1c SL.2.1b L.2.2e SL.2.1c L.2.4a SL.2.2 L.2.4e SL.2.3 L.2.5a SL.2.4 SL.2.5 SL.2.6
May	<i>Word Study/Fundations/Phonics:</i> What are the spelling option procedures for long u? What are the sounds of au and aw? What are the spelling generalizations for the /a/ sound?	<i>Fundations</i> 15 and 16	Use of spelling options procedures for long u Sounds for au and aw Spelling generalizations for the /a/ sound	<i>Wilson Foundations</i>	<i>Fundations</i> unit 15 and 16 assessments	SL.2.1a L.2.1c SL.2.1b L.2.2e SL.2.1c L.2.4a SL.2.2 L.2.4e SL.2.3 L.2.5a SL.2.4 SL.2.5 SL.2.6
	<i>Word Study/Fundations/Phonics:</i> When do I	<i>Fundations</i> unit 17	When do I use consonant -le words	<i>Wilson Foundations</i>	<i>Fundations</i> unit 17 assessment	SL.2.1a L.2.1c SL.2.1b L.2.2e SL.2.1c L.2.4a SL.2.2 L.2.4e SL.2.3 L.2.5a SL.2.4 SL.2.5 SL.2.6

June

use consonant -le words? What are the six syllable types?

Review the six syllable types.