

Saint Theresa of Avila School- West Roxbury, MA

Curriculum Maps

Subject: Social Studies	Grade: 6

Time Frame	Essential Question	Topic	Content	Resources	Assessments	Standards
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<b>September</b>	<p>What do the social sciences contribute to our understanding of the world?</p> <p>How did life on Earth begin and why did humans form complex societies?</p>	<p>Studying complex societies, past and present</p> <p>Human origins, the Neolithic and Paleolithic Eras</p>	<p>different academic fields makes up the social sciences interpretations build on, accept or reject previous interpretations</p> <p>climatic and environmental changes that shaped earth and permitted growth of human life</p>	<p>Social Studies <u>The World</u> by Scott Foresman Unit 1 Chapter 1</p> <p><u>The World</u> Vocabulary Workbook and Workbook</p> <p>Primary Sources: Cave of Hands</p> <p>IXL: Sixth Grade Skills</p>	<p>Chapter 1 and Chapter 2 Tests</p> <p>Quizzes after each lesson</p> <p>Evaluation of partner/group work</p> <p>Hands-on, active approach to practicing and applying social studies skills through map exercises, timelines, and working with primary sources</p>	<p>1.1-1.3</p> <p>2.1-2.8</p>
<b>October</b>	<p>How did physical geography affect the growth of ancient civilizations?</p> <p>What accomplishments is each civilization known for?</p>	<p>The Fertile Crescent</p>	<p>Tigris and Euphrates Rivers</p> <p>Sumer</p> <p>Akkad</p> <p>Babylonia</p> <p>Assyria</p> <p>Hebrews</p> <p>Phoenicia</p> <p>map skills</p>	<p>Social Studies <u>The World</u> by Scott Foresman Unit 1 Chapter 2</p> <p><u>The World</u> Vocabulary Workbook and Workbook</p> <p>Primary Sources: Epic of Gilgamesh</p>	<p>Chapter 2 Tests</p> <p>Quizzes after each lesson</p> <p>Evaluation of partner/group work</p> <p>Hands-on, active approach to practicing and applying social studies skills through map exercises,</p>	<p>2.6-2.8</p> <p>3a-3b</p> <p>3d-3f</p>

				Code of Hammurabi  IXL: Sixth Grade Skills	timelines, and working with primary sources	
<b>November</b>	<p>How did physical geography affect the growth of ancient civilizations?</p> <p>What accomplishments is each civilization known for?</p>	Egypt and Nubia	<p>The Nile River Lower Egypt Upper Egypt Nubia map skills</p>	<p>Social Studies <u>The World</u> by Scott Foresman Unit 2 Chapter 3</p> <p><u>The World</u> Vocabulary Workbook and Workbook</p> <p>Primary Sources: Hymn of the Nile</p> <p>IXL: Sixth Grade Skills</p>	<p>Chapter 3 Tests</p> <p>Quizzes after each lesson</p> <p>Evaluation of partner/group work</p> <p>Hands-on, active approach to practicing and applying social studies skills through map exercises, timelines, and working with primary sources</p>	<p>2.6-2.8 3c 3g</p>
<b>December</b>	<p>How did ideas spread across ancient societies in this region?</p> <p>How did physical geography affect the growth of ancient civilizations?</p> <p>What accomplishments is each civilization known for?</p>	Ancient China	<p>Dynasties Inventions Silk Road Philosophies map skills</p>	<p>Social Studies <u>The World</u> by Scott Foresman Unit 2 Chapter 4</p> <p><u>The World</u> Vocabulary Workbook and Workbook</p> <p>Primary Sources: Selections from Analects</p> <p>IXL: Sixth Grade Skills</p>	<p>Chapter 4 Tests</p> <p>Quizzes after each lesson</p> <p>Evaluation of partner/group work</p> <p>Hands-on, active approach to practicing and applying social studies skills through map exercises, timelines, and working with primary sources</p>	<p>2.6-2.8 3g</p>
	How did ideas spread across	Ancient India and Persia	influences affecting civilizations philosophies Indus River Valley	Social Studies <u>The World</u> by Scott Foresman	Chapter 5 Test	<p>2.6-2.8 3 3g</p>

<p><b>January</b></p>	<p>ancient societies in this region?</p> <p>How did physical geography affect the growth of ancient civilizations?</p> <p>What accomplishments is each civilization known for?</p>		<p>Persian Empire religion geography map skills</p>	<p>Unit 2 Chapter 5</p> <p><u>The World</u> Vocabulary Workbook and Workbook</p> <p>Primary Sources: Selections from Analects</p> <p>IXL: Sixth Grade Skills</p>	<p>Quizzes after each lesson</p> <p>Evaluation of partner/group work</p> <p>Hands-on, active approach to practicing and applying social studies skills through map exercises, timelines, and working with primary sources</p>	
<p><b>February</b></p>	<p>How did ideas spread across societies in this region?</p> <p>How did physical geography affect the growth of civilizations?</p> <p>What accomplishments is each civilization known for?</p>	<p>Early Civilizations in the Americas</p>	<p>ancient societies of Central and South America Mesoamerica Tikal Tenochtitlan Olmec Toltec Zapotec Pre-Columbian Andean Civilizations</p>	<p>Social Studies <u>The World</u> by Scott Foresman Unit 3 Chapter 6</p> <p><u>The World</u> Vocabulary Workbook and Workbook</p> <p>Primary Sources: architecture art</p> <p>IXL: Sixth Grade Skills</p>	<p>Chapter 6 Test</p> <p>Quizzes after each lesson</p> <p>Evaluation of partner/group work</p> <p>Hands-on, active approach to practicing and applying social studies skills through map exercises, timelines, and working with primary sources</p>	<p>2.6-2.8 5</p>
<p><b>March</b></p>	<p>How did ideas spread across societies in this region?</p> <p>How did physical geography affect the growth of civilizations?</p>	<p>Early Civilizations in the Americas</p>	<p>ancient societies of Central and South America Mesoamerica Tikal Tenochtitlan Olmec Toltec Zapotec Pre-Columbian Andean Civilizations</p>	<p>Social Studies <u>The World</u> by Scott Foresman Unit 3 Chapter 6</p> <p><u>The World</u> Vocabulary Workbook and Workbook</p>	<p>Chapter 1 and Chapter 2 Tests</p> <p>Quizzes after each lesson</p> <p>Evaluation of partner/group work</p>	<p>2.6-2.8 5</p>

	What accomplishments is each civilization known for?			Primary Sources: Selections from Analects  IXL: Sixth Grade Skills	Hands-on, active approach to practicing and applying social studies skills through map exercises, timelines, and working with primary sources	
<b>April</b>	How did ideas spread across ancient societies in this region?  How did physical geography affect the growth of ancient civilizations?  What accomplishments is each civilization known for?	Sub-Saharan Africa	Axum Swahili Coastal Communities Trans-Saharan Trade	Primary Sources  Supplemental Reading material  IXL: Sixth Grade Skills	Chapter Test  Quizzes after each lesson  Evaluation of partner/group work  Hands-on, active approach to practicing and applying social studies skills through map exercises, timelines, and working with primary sources	2.6-2.8 4
<b>May</b>	How did ideas spread across ancient societies in this region?	Religions of the World	The spread, influence and practice of world religions like Islam, Christianity, Judaism, Buddhism, Confucianism	Selections from holy books  supplemental reading material  IXL- sixth grade skills	Quizzes after each lesson  Chapter test  Evaluation of partner/group work  Hands-on, active approach to practicing and applying social studies skills through map exercises, timelines, and working with primary sources	2.6-2.8 3 4

<b>June</b>	How have human societies differed from one another across time and region	Review	Reflection on the civilizations studied for year. Synthesizing overarching questions of the year to draw conclusions	chromebooks supplemental reading materials	final presentation	1 2 3 4 5
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