Saint Theresa of Avila School- West Roxbury, MA

## Curriculum Map

| Subject: Math | Grade: 6 |
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| Time Frame | Essential Question | Topic | Content | Resources | Assessments | Standards |
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| November | What does it mean to divide and multiply fractions with unlike denominators? <br> What is a standard procedure for multiplying and dividing decimals with mixed numbers? | Ch5: Number and Fraction Concepts <br> Ch6: Decimals, Fractions, and Mixed Numbers | Factors, Multiples and <br> Divisibility <br> -Prime Factorization <br> -Greatest Common Factor <br> -Understanding Fractions <br> -Equivalent Fractions <br> -Fractions in Simplest Form <br> -Problem Solving -Make and <br> Test Conjectures <br> -Fractions and Division <br> -Fractions and Decimals <br> -Improper Fractions and Mixed <br> Numbers <br> -Decimal Form of Fractions and <br> Mixed Numbers <br> -Problem Solving - make a <br> Picture | ISEE Test Prep <br> Envison Math <br> Textbook <br> Envison Math workbook White Boards Online Text on Smartboard Visuals Ipads Khan Academy ixl middle school math <br> Chapter Study Guides and Practice Quizzes | Weekly Quizzes <br> Homework Checks <br> Guided Practice <br> End of the chapter exam | $\begin{array}{\|c\|} \text { 6.NS. } 4 \\ \text { 6.NS. } 4 \end{array}$ |
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| December | What does it mean to add, subtract and multiply fractions with mixed numbers? <br> What is a standard procedure for adding, subtracting and multiplying fractions with mixed numbers? | Ch7: Adding and Subtracting Fractions and Mixed Numbers <br> Ch8: Multiplying Fractions and Mixed Numbers | - Like Denominators <br> -Least Common Multiple <br> -Unlike Denominators <br> -Estimating Sums and <br> Differences <br> of Mixed Numbers <br> -Adding Mixed Numbers <br> -Subtracting Mixed Numbers <br> -Problem Solving - Making a <br> Table <br> -Multiplying a Fraction and a whole <br> Number <br> -Estimating Products <br> -Multiplying Fractions <br> -Multiplying Mixed Numbers | Envison Math <br> Textbook <br> Envison Math <br> workbook <br> White Boards <br> Online Text on <br> Smartboard <br> Visuals <br> Ipads <br> Khan Academy ixl middle school math <br> Chapter Study Guides and Practice Quizzes | Weekly Quizzes <br> Homework Checks <br> Guided Practice <br> End of the chapter exam | 6.NS. 4 6.RP. 1 <br> 6.NS. 1 <br> 6.NS. 2 <br> 6.EE. 7 |
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| January | What are the standard procedures for estimating and finding products and quotients of fractions and mixed numbers? <br> How are integers written, compared, classified and ordered? | Ch9: Dividing Fractions and Mixed Numbers <br> Ch10: Integers | Understanding Division of <br> Fractions <br> -Dividing a Whole Number by <br> a Fraction <br> -Dividing Fractions <br> -Estimating Quotients <br> -Dividing Mixed Numbers <br> -Solving Equations <br> -Problem Solving - <br> Multiple-Step <br> -Problems and Look for a <br> Pattern <br> Understanding Integers <br> -Comparing and Ordering <br> Integers <br> -Rational Numbers on a <br> Number Line <br> -Adding Integers <br> -Subtracting Integers <br> -Multiplying Integers | Envison Math <br> Textbook <br> Envison Math <br> workbook <br> White Boards <br> Online Text on <br> Smartboard <br> Visuals <br> Ipads <br> Khan Academy ixl middle school math <br> Chapter Study Guides and Practice Quizzes | Weekly Quizzes <br> Homework Checks <br> Guided Practice <br> End of the chapter exam | 6.NS. 1 6.NS. 2 <br> 6.EE. 7 <br> 6.NS. 5 <br> 6.NS. 6 <br> 6.NS.6.a <br> 6.NS.6.b <br> 6.NS.6.c <br> 6.NS. 7 <br> 6.NS.7.a <br> 6.NS.7.b <br> 6.NS.7.c <br> 6.NS.7.d <br> 6.NS. 8 <br> 6.G. 3 |


|  |  |  | -Dividing Integers <br> -Solving Equations with <br> Integers <br> -Absolute Value <br> -Graphing Points on a <br> Coordinate Plane |  |  |  |
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| February | How can angles, triangles, and quadrilaterals be measured, described, classified, and named? <br> What are the customary measurement units and metric measurement units related? | Ch 11: Geometry and Properties of Two-Dimensional Figures <br> Ch 16: Measurement | Understanding Geometric <br> Properties <br> -Translations <br> -Reflections and Symmetry <br> Rotations <br> -Transformation and <br> Congruence <br> -Transformations and Similarity <br> Polygons <br> -Properties of Prisms, <br> Cylinders, Pyramids, Cones and <br> Spheres <br> -Exploring Similar Solids <br> -Converting Customary Units of Length <br> -Converting Customary Units of Capacity <br> -Converting Customary Units of Weight <br> -Converting Metric Units of Length <br> -Converting Metric Units of Capacity <br> -Converting Metric Units of Mass | Envison Math <br> Textbook <br> Envison Math <br> workbook <br> White Boards <br> Online Text on <br> Smartboard <br> Visuals <br> Ipads <br> Khan Academy <br> ixl middle school <br> math <br> Chapter Study <br> Guides and Practice <br> Quizzes <br> www.pearsonsucce <br> ssnet.com | Weekly Quizzes <br> Homework Checks <br> Guided Practice <br> End of the chapter exam | $\begin{aligned} & \text { 8.G.1.a } \\ & \text { 8.G.1.b } \\ & \text { 8.G.1.c } \\ & \\ & \text { 8.G. } 7 \\ & \text { 8.G. } 9 \end{aligned}$ |


| March | How can units and formulas measure and solve the perimeter and area of regular and irregular polygons? <br> How can units and formulas measure, classify and solve the surface area and volume of polyhedrons? | Ch 17: Perimeter and Area <br> Ch 18: Volume and Surface Area | Measurement Continued <br> -Perimeter <br> -Area of Rectangles and Irregular Figures <br> -Area of Parallelograms and <br> Triangles <br> -Finding Area of Polygons <br> Circumference <br> -Area of a Circle <br> -Solid Figures <br> -Surface Area <br> -Volume of Rectangular Prisms <br> -Volume of Rectangular Prisms <br> -Volume of Triangular Prisms and Cylinders <br> -Problem Solving: Use Objects and Reasoning | Envison Math <br> Textbook <br> Envison Math workbook <br> White Boards <br> Online Text on <br> Smartboard <br> Visuals <br> Ipads <br> Khan Academy <br> ixl middle school <br> math <br> Chapter Study <br> Guides and Practice Quizzes <br> www.pearsonsucce ssnet.com | Weekly Quizzes <br> Homework Checks <br> Guided Practice <br> End of the chapter exam | $\begin{array}{\|l} \hline \text { 6.EE.2.c } \\ \text { 6.EE. } 7 \\ \text { 6.G.1 } \\ \\ \\ \text { 6.G.2 } \end{array}$ |
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| April | How do ratios and rates describe real world scenarios (unit price)? <br> How can proportions model and solve problems involving rates, scales and similarity? <br> How do percents represent and express fractions? | Ch 12: Ratios, Rates <br> Ch 13: Solving Proportions <br> Ch 14: Percent | Understanding similarities and differences between Ratios and Fractions <br> -Equal Ratios and Proportions -Understanding Rates and Unit Rates <br> -Comparing Rates <br> -Distance, Rate, and Time <br> -Problem Solving: Draw a Diagram or Picture <br> -Using Ratio Tables <br> -Using Unit Rates <br> -Applying Ratios <br> -Ways to Solve Proportion <br> -Problem Solving: Writing to Explain <br> -Understanding Percent <br> -Fractions, Decimals, and <br> Percent <br> -Percents Greater than 100 and <br> Less than 1 <br> -Estimating Percent <br> -Finding the Percent of a <br> Number | Envison Math <br> Textbook <br> Envison Math <br> workbook <br> White Boards <br> Online Text on <br> Smartboard <br> Visuals <br> Ipads <br> Khan Academy ixl middle school math <br> Chapter Study <br> Guides and Practice <br> Quizzes <br> www.pearsonsucce <br> ssnet.com | Weekly Quizzes <br> Homework Checks <br> Guided Practice <br> End of the chapter exam | 6.RP. 1 <br> 6.RP.3.a <br> 6.RP. 2 <br> 6.RP.3.b <br> 6.RP. 1 <br> 6.RP. 2 <br> 6.RP. 3 <br> 6.RP. 3 <br> 6.RP.3.a <br> 6.RP.2; <br> 6.RP.3.b <br> 6.RP. 3 <br> 6.RP.3.c |
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| May | How can line plots be used to represent data and answer questions? <br> How can numbers be used to describe certain data | Ch 15: Graphing Equations <br> Ch 19: Data and Graphing | Organizing Data <br> -Ordered Pairs <br> -Distances on a Coordinate <br> Plane <br> -Equations with More Than One Operation <br> -Patterns and Equations <br> -Graphing Equations <br> -Understanding Inequalities <br> -Scatter Plots <br> -Analyzing Scatter Plots | Envison Math <br> Textbook <br> Envison Math <br> workbook <br> White Boards <br> Online Text on <br> Smartboard <br> Visuals <br> Ipads <br> Khan Academy ixl middle school math | Weekly Quizzes <br> Homework Checks <br> Guided Practice <br> End of the chapter exam | $\begin{gathered} \text { 6.EE. } 7 \\ \text { 6.EE. } 9 \\ \text { 6.EE. } 5 \\ \text { 6.EE. } 8 \end{gathered}$ |


|  | sets? |  | -Modeling Data with Lines and Bars <br> -Two-Way Tables | Chapter Study Guides and Practice Quizzes www.pearsonsucce ssnet.com |  |  |
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| June | How is probability related to mean, median, mode and range? | Ch 20: Probability | -Counting Methods <br> -Combinations <br> -Theoretical Probability <br> -Experimental Probability <br> -Independent and Dependent <br> Events | Envison Math <br> Textbook <br> Envison Math <br> workbook <br> White Boards <br> Online Text on <br> Smartboard <br> Visuals <br> Ipads <br> Khan Academy ixl middle school math <br> Chapter Study Guides and Practice Quizzes | Weekly Quizzes Homework Checks <br> Guided Practice <br> End of the chapter exam | $\begin{aligned} & \hline \text { 8.SP.1 } \\ & \text { 8.SP. } 2 \\ & \text { 8.SP. } 3 \\ & \text { 8.SP. } 4 \end{aligned}$ |

Overarching Questions all Year:
How are everyday activities accomplished with the help of mathematical models?

What do individuals do to solve problems successfully?

How can we use our math skills and concepts to live more efficiently in our world?

