

**Saint Theresa of Avila School- West Roxbury, MA  
Curriculum Maps**

Subject: Social Studies

Grade: 5

Time Frame	Essential Question	Topic	Content	Resources	Assessments	Standards
September	What are the five themes of Geography? What is government? What are the different kinds of maps?	<p><b>American People, American Land</b></p> <p>Review map skills- Political, physical, elevation, historical, special purpose, and current events maps Market Economy- Supply and demand, free market economy, banking, technology Participating in our Government- What is government? U.S. Constitution, politics, citizenship</p>	<p>The American People</p> <p>Chart and Graph Skills</p> <p>Government by the People Free Enterprise Land and Regions</p> <p>Map and Globe Skills</p> <p>Resources and the Environment</p>	<p><i>Text book:</i> Scott's Foresman Social Studies The United States</p>	<p>Teacher observation, lesson reviews, chapter reviews, reflective journal entries, ipads, homework assignments and in class discussion Quizzes, tests. Chapter Assessment</p>	<p>5.CS.2 Interpret timelines of events studies. 5.CS.4 Use maps and globes to identify absolute locations (latitude and longitude). 5.CS.5 Identify the location of the North and South Poles, the prime meridian, Northern, Southern, Eastern and Western Hemispheres.</p>
October-November	How does learning about past cultures help us understand the world today?	<p><b>Early Life, East and West</b></p> <p>Life in the Western Hemisphere</p> <p>Native Americans of North America</p> <p>Life in the Eastern Hemisphere</p>	<p>Migration to the Americas Early American Cultures, The Rise of Empires, Aztecs, Maya, and Inca.</p> <p>Eastern Woodlands, Great Plains, Southwest Desert, Northwest Coast</p> <p>Traveling Asia's Silk Road Africa's Trading Empires European Explorers</p>	<p>Content- related websites, Web Quests, Leveled Readers <i>Text book:</i> Scott's Foresman Social Studies The United States</p>	<p>Teacher observation, lesson reviews, chapter reviews, reflective journal entries, ipads, homework assignments and in class discussion Quizzes, tests. Projects, oral presentations Chapter Assessment End of Unit Assessment</p>	<p>5.2 Identify the three major pre-Columbian civilizations that existed in Central and South America (Maya, Aztec, and Inca) and their locations. Describe their political structures, religious practices, and use of slaves. 5.4 Explain why the Aztec and Inca civilizations declined in the 16th century.</p>
December-	Why do people leave their homelands?	<p><b>Connections Across Continents</b></p>	<p>Exploration</p> <p>The Voyages of Columbus, Map and Globe Skills, Using</p>	<p>Content- related websites, Web Quests, Leveled Readers</p>	<p>Teacher observation, lesson reviews, chapter reviews, reflective journal entries, ipads,</p>	<p>5.3: Explain why trade routes to Asia had been closed in the 15th century and</p>

<p><b>January</b></p>		<p>Spain Builds an Empire</p> <p>The Struggle to Found Colonies</p>	<p>Latitude and Longitude, Different Worlds Collide Life in New Spain</p> <p>Jamestown, Hard Times in Virginia, Hudson River, New European Colonies, Skill: Fact and Opinion, Plymouth, The First Colonies, Philadelphia The 13 English Colonies</p>	<p><i>Text book:</i> Scott's Foresman Social Studies The United States</p>	<p>homework assignments and in class discussion Quizzes, tests. Projects, oral presentations Chapter Assessment End of Unit Assessment</p>	<p>trace the voyage of at least 4 explorers listed below. Describe what each explorer sought when he began his journey, what he found, and how his discoveries changed the image of the world, especially the maps used by the explorers.</p>
<p><b>February</b></p>	<p>What does it take to build a new society?</p>	<p><b>Colonial Life in North America</b></p> <p>Life in the English Colonies</p> <p>The Fight for a Continent</p>	<p>Working and Trading Cities, Towns and Farms Everyday life in the Colonies Issues and Viewpoints Slavery in the Colonies</p> <p>The Spanish Move North, French Explore the Mississippi The French and Indian War Comparing Maps at Different Scales</p>	<p>Content- related websites, Web Quests, Leveled Readers <i>Text book:</i> Scott's Foresman Social Studies The United States</p>	<p>Teacher observation, lesson reviews, chapter reviews, reflective journal entries, technology/ Chrome books, homework assignments and in class discussion Quizzes, tests. Projects, oral presentations Chapter Assessment End of Unit Assessment</p>	<p>5.7 Identify some of the major leaders and groups responsible for the founding of the original colonies in North America. (H, C)</p> <p>5.9 Explain the reasons that the language, political institutions, and political principles of what became the United States of America were largely shaped by English colonists even though other major European nations also explored the New World. (H, C)</p> <p>5.10 On a map of North America, identify the first 13 colonies and describe how regional differences in climate, types of farming, populations, and sources of labor shaped their economies and societies through the 18th</p> <p>5.11 Explain the importance of maritime commerce in the development of the economy of colonial Massachusetts, using the services of historical societies</p>

						<p>and museums as needed.</p> <p>5.12 Explain the causes of the establishment of slavery in North America. Describe the harsh conditions of the Middle Passage and slave life, and the responses of slaves to their conditions. Describe the life of free African-Americans.</p>
<p><b>March</b></p>	<p>What is Worth Fighting for?</p>	<p><b>The American Revolution</b></p> <p>The Road to War</p> <p>Winning the Revolution</p>	<p>The Causes and Effects of the American Revolution</p> <p>Trouble over Taxes, Facing the Truth, The Colonists Rebel, The Boston massacre, Express Riders, The Revolution Begins, Paul Revere's Ride</p> <p>Declaring Independence, Thomas Jefferson, Patriots at War, issues and Viewpoints, Making Generalizations, Seeking Freedom,</p>	<p>Content- related websites, Web Quests, Leveled Readers</p> <p><i>Text book:</i> Scott's Foresman Social Studies</p> <p>The United States</p>	<p>Teacher observation, lesson reviews, chapter reviews, reflective journal entries, technology/ Chrome books, homework assignments and in class discussion</p> <p>Quizzes, tests.</p> <p>Projects, oral presentations</p> <p>Chapter Assessment</p> <p>End of Unit Assessment</p>	<p>5.13 Identify the founders and the reasons for the establishment of educational institutions in the colonies</p> <p>5.14 Explain the development of colonial governments and explain how these governments contributed to the revolution</p> <p>5.15 Explain the reasons for the French and Indian War, how it lead to an overhaul of the British Imperial policy and the Colonial response to these policies</p> <p>5.16 Explain the meaning of the key ideas on equality, natural rights, rule of law, and the purpose of government contained in the declaration of independence</p> <p>5.17 Describe the major battles of the revolution and explain the factors leading to American Victory and British</p>

						Defeat
						5.18 Describe the life and achievements of important leaders during the revolution and the early years of the United States
<b>April</b>	What is the Purpose of Government?	<p><b>Life in a New Nation</b></p> <p>Forming a Government</p> <p>The Young United States</p>	<p>A weak Government  Revolution in France  Debate in Philadelphia  Ratifying the Constitution</p> <p>Washington as President  Forming Political Parties  Jefferson looks West  Lewis and Clark  Another War with Britain</p>	<p>Content- related websites, Web Quests, Leveled Readers  <i>Text book:</i>  Scott's Foresman  Social Studies  The United States</p>	<p>Teacher observation, lesson reviews, chapter reviews, reflective journal entries, technology/ Chrome books, homework assignments and in class discussion  Quizzes, tests.  Projects, oral presentations  Chapter Assessment  End of Unit Assessment</p>	<p>5.19 Identify the constitution of the Commonwealth of MA, including its date, its primary author (John Adams), and the basic rights it gives to citizens of the Commonwealth</p> <p>5.20 Explain the reason for the adoption of the Articles of Confederation in 1781 and for its later failure</p> <p>5.21 Describe Shay's Rebellion of 1786-1787 and explain why it was one of the crucial events leading up to the Constitutional Convention</p> <p>5.22 Identify the various leaders of the constitutional convention and describe the major issues they debated</p> <p>SS.5.23- Describe the responsibilities of government at the federal, state, and local levels (e.g., protection of individual rights and the provision of services such as law enforcement and the building and funding of schools). (C)</p> <p>SS.5.24- Describe the basic political principles of</p>

						<p>American democracy and explain how the Constitution and the Bill of Rights reflect and preserve these principles.</p> <p>SS.5.25- Identify the three branches of the United States government as outlined by the Constitution, describe their functions and relationships, and identify what features of the Constitution were unique at the time (e.g., the presidency and the independent judiciary). (H, C)</p> <p>SS.5.26- Identify the rights in the Bill of Rights and explain the reasons for its inclusion in the Constitution in 1791. (H, C)</p> <p>SS.5.27- Explain how American citizens were expected to participate in, monitor, and bring about changes in their government over time, and give examples of how they continue to do so today. (H, C)</p>
<p><b>May</b></p>	<p>Why do people move in search of new homes?</p>	<p><b>A Growing Nation</b></p> <p>Times of Change</p> <p>People Moving South and West</p>	<p>The United States Turns Fifty A New Kind of Revolution The Struggle for Reforms Colonial Williamsburg</p> <p>Settling the South and Texas, The Alamo Trails to the West The Golden State</p>	<p>Content- related websites, Web Quests, Leveled Readers <i>Text book:</i> Scott's Foresman Social Studies The United States</p>	<p>Teacher observation, lesson reviews, chapter reviews, reflective journal entries, technology/ Chrome books, homework assignments and in class discussion Quizzes, tests. Projects, oral presentations Chapter Assessment End of Unit Assessment</p>	<p>SS.5.28-Identify the changes in voting qualifications between 1787 and 1820 (e.g., the abolition of property requirements), and compare who could vote in local, state, and national elections in the U.S. with who could vote in England, France, and Russia. (H, C)</p> <p>SS.5.29- Explain the events leading up to, and the significance of, the Louisiana Purchase of 1803. (H, C, E, G)</p> <p>SS.5.30- Describe</p>

						the expedition of Lewis and Clark from 1803 to 1806. (H, E, G)
<b>June</b>	What might cause a nation to break apart?	<p><b>War Divides the Nation</b></p> <p>A Divided Nation</p> <p>War and Reconstruction</p>	<p>North and South Grow Apart Resisting Slavery The Struggle over Slavery The First Shots are Fired</p> <p>The Early Stages of the War Life During the War How the North Won The End of Slavery</p>	<p>Content- related websites, Web Quests, Leveled Readers <i>Text book:</i> Scott's Foresman Social Studies The United States</p>	<p>Teacher observation, lesson reviews, chapter reviews, reflective journal entries, technology/ Chrome books, homework assignments and in class discussion Quizzes, tests. Projects, oral presentations Chapter Assessment End of Unit Assessment</p>	<p>5.31 Describe the significance and consequences of the abolition of slavery in the northern states after the Revolution and of the 1808 law that banned the importation of slaves into the United States</p> <p>5.32 Describe the causes of the War of 1812 and how events during the war contributed to American Nationalism.</p> <p>5.34 Explain the reasons that Pioneers moved west from the beginning to the middle of the 19th century and describe their life on the frontier.</p> <p>5.35 Identify the key issues that contributed to the onset of the Civil War.</p>