

Saint Theresa of Avila School- West Roxbury, MA

Curriculum

Maps

Subject: Social Studies	Grade: 4
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Time Frame	Essential Question	Topic	Content	Resources	Assessments	Standards
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September

What are important study skills for content area subjects?

What are the components of Social Studies?

What can we learn about our country's history through its monuments and memorials?

Study Skills
Components of Social Studies

Understanding Directions
Planning Ahead
Weekly Schedule
Assignment Notebook (Planner)
Organizing Materials (folders; keeping desk neat)
Choosing Main Ideas and Details
Organization of the Textbook (table of contents, index, glossary, gazetteer, biographical dictionary, facts chart on the states, the presidents, symbols of the United States)
Organization by unit and chapter; chapter headings and subheadings, highlighted vocabulary words, maps, charts, graphs, photographs

Components of Social Studies (History, Geography, Science/Technology, Culture, Citizenship, Government, and National Symbols)

Monuments/Memorials

Testbook **The Regions of the United States**
Worksheets
Weekly Schedule

Textbook
Workbook

Textbook
Smartboard
Ipads
Patriotic Songs

Quizzes

4.13

4.21

			(Jefferson Memorial, Lincoln Memorial, Washington Memorial, White House, Capitol, Supreme Court, Arlington National Cemetary, Vietnam War Memorial, National Archives/Constitution, flag, Independence Hall, Freedom Trail)	(This Land is Your Land, God Bless America, America the Beautiful, My Country Tis of Thee, Star's Spangled Banner, Your a Grand Old Flag, Yankee Doodle)	Test Research a symbol or a monument on Ipad and do a small poster Teacher Observation Class Discussions Homework	
October	<p>What are the five regions of the United States?</p> <p>What states are part of each region?</p>	<p>Introductory Chapter to the study of each region.</p> <p>Chpt. 1: The Regions of the United States</p>	<p>Five Regions</p> <p>Landforms</p> <p>Climate</p> <p>Natural Resources and the importance of conserving our resources (citizenship)</p> <p>Inset Maps</p> <p>Special Purpose Maps (climate, temperature, rainfall)</p>	<p>Text: Regions</p> <p>Workbook</p> <p>Ipads</p> <p>Smartboard</p> <p>Maps</p> <p>Charts</p> <p>Scholastic News</p>	<p>Vocabulary Test</p> <p>Chapter Test</p> <p>Worksheets</p> <p>Teacher Observation</p> <p>Class Discussions</p> <p>Homework</p>	<p>4.1</p> <p>4.2</p> <p>4.6</p> <p>4.7</p> <p>4.8</p> <p>4.17</p> <p>4.18</p> <p>4.19</p>
November	<p>How can we use map types and features to learn more about the United States?</p> <p>What are some of the major land forms in our country?</p>	<p>Map and Globe Skills</p>	<p>Map Titles</p> <p>Map Key (legend)</p> <p>Symbols</p> <p>Compass Rose-Cardinal and Intermediate directions</p> <p>Map Scale</p> <p>Equator/Prime Meridian</p> <p>Hemispheres</p> <p>Longitude-Latitude (degrees)</p> <p>Grid-Index</p> <p>Locator map-Inset map</p> <p>Physical map-Political map</p> <p>Special purpose maps</p> <p>Grid inde</p>	<p>Outline Maps</p> <p>Globe</p> <p>Worksheets</p> <p>Workbook</p> <p>Internet</p> <p>Textbook, Regions</p> <p>Scholastic News</p> <p>i</p>	<p>2 Vocabulary Tests on Geography Terms</p> <p>Tests on Map Labeling</p> <p>Teacher Observation</p> <p>Class Discussions</p> <p>Homework</p>	<p>4.1</p> <p>4.2</p> <p>4.6</p> <p>4.8</p> <p>4.9</p> <p>4.12</p>

**November
December**

What peoples lived in the United States hundreds of years before any Europeans arrived?

How is our government organized and how do citizens have a voice in government?

What are the basic rights and responsibilities of all citizens of the United States?

Chpt. 2: We All Live Together
 Native Americans, European Explorers, Immigration, U.S. motto (e pluribus unum), national seal, Branches of the United States
 Government, State Government, a Amendments, Voting

Two month project in which students use Ipads to create a powerpoint presentation on a state of their choice. This project is worked on once a week with our tech support teacher and culminates with each student presenting his/her project on the smartboard

Native Americans and theories of how they arrived in America
 European Explorers (Columbus, Coronado, DeSoto, La Salle, Marquette and Jolliet, Ponce de Leon)
 Expansion of the United States to the west coast (Lewis and Clark Expedition)
 Immigration (European and Latin; how immigrants have enriched our culture), concept of a republic and a democracy; federal system, three branches of government, amendment process, Bill of Rights and the rights and responsibilities of all citizens (voting, serving on a jury, paying taxes, educating children, obeying laws, serving in the armed forces)
 Map/Globe Skill: time Zone
 Maps

Textbook: **Regions**
 Workbook
 Maps
 Charts
 Graphs
 Worksheet on different branches and what the job of each person(s) is
 Smartboard
 Ipads
 Scholastic News

Vocabulary Test
 Quiz on Three Branches
 Chapter Test
 Teacher Observation
 Class discussions
 Homework
 Chapter Review

4.2 4.4
 4.5
 4.6
 4.21 4.22
 4.24
 4.25

<p>January</p>	<p>What makes up our riches? How have people used different methods of trading in different places and at different times? How do transportation and communication affect our economy?</p>	<p>Chpt 3: Earning and Learning</p>	<p>Natural Resources, Agriculture, the Development of Industry, basics of economics (producer, consumer, free enterprise system, profit, supply and demand), transportation-moving products across the country and around the world, communication (cell phones, computer, TV make for instantaneous communication</p>	<p>Text: Regions Workbook Ipads Smartboard Maps Charts Scholastic News</p>	<p>Chapter Vocabulary Test Quizzes Chapter Test Teacher Observation Class Discussions Chapter Review Homework</p>	
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<p>February</p>	<p>What are the landforms, waterways, climate, and natural resources of the Northeast? What are the agricultural and manufactured products produced and how do these contribute to the areas economy? How do these things contribute to the areas economy?</p>	<p>Chapter 4 - The Northeast (Land and Water in the NE) Chpt. 5: People of the Northeast</p>	<p>Incredible scenery and magnificent formations i.e; Niagara Falls, Appalachian Mountains, etc. Northeast products that the world enjoys Chesapeake Bay and other bays that provide seafood, Map skill-States and Capitals and major cities in NE, Map skill Analyze and interpret cross-section diagram; Using a vertical timeline The Narragansett Way of Life, The American Revolution writing of the Constitution Immigration (Ellis Island) Abolitionist and Women’s Movements Sarah and Angelina Grimke Elizabeth Cady Stanton</p>	<p>Textbook: Regions Workbook Smartboard Ipads Maps, Charts, Scholastic News Poetry: Stopping by Woods on a Snowy Evening Dora Kindersley Eyewitness Books First Ladies; Voting</p>	<p>Chapter Vocabulary Test Quizzes Chapter Test Teacher Observation Class Discussions Chapter Review Homework</p>	<p>4.1 4.2 4.6 4.17 4.18 4.19 4.20 4.22 4.23 4.25 4.30</p>
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March	What are the landforms, waterways, climate, and natural resources of the Southeast?	Chpt. 6: The Land of the Southeast Chpt. 7, Lesson 3: The Nation Divided	The main areas of SE (Coastal Plains, Piedmont, Appalachia, Barrier Islands) Mild Climate of Coastal Areas brings tourists to region Natural hazards (hurricanes) Wildlife and Resources (endangered species) *Renewable and nonrenewable resources Agriculture in SE Everglades National Park, Key West, Myrtle Beach, etc. Map skills - states, capitals and important cities of SE Map skill - reading elevation maps, Eyewitness Books: Hurricanes,	Text: Regions Workbook Ipads Smartboard Maps Charts Scholastic News	Chapter Vocabulary	4.1
	What are the major agricultural and industrial products produced in the Southeast?				Test	4.2
					What were the long lasting effects of the Civil War?	Quizzes
					Chapter Test	4.17
					Teacher Observation	4.18
					Class Discussions	4.19
					Chapter Review	4.22
					Homework	4.23
						4.24
						4.25

			plantations Civil War (Union and Confederacy), Reconstruction, Segregation (Rosa Parks), Civil Rights (Martin Luther King, Ruby Bridges)			
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<p style="text-align: center;">April</p>	<p>What are the landforms, waterways, climate, and natural resources of the Midwest?</p> <p>What are the major agricultural and industrial products produced in the Midwest?</p>	<p>Chpt. 8: The Midwest</p> <p>Chpt. 9, Lesson 3 and 4: Building Farms; Hub of the Nation</p>	<p>Attributes of States in Midwest, Great Lakes linking Midwest to the Gulf of Mexico and Atlantic Ocean , Effects of Zebra Mussels on freshwater lakes in Midwest ,Badlands of South Dakota ,Midwest as one of the world’s leading farming regions (crop rotation, irrigation, etc.), important cities of Midwest, Map Skills: Comparing line and bar graphs, -pioneers, building homes (soddies), John Deere, mechanization of farming, The Bread Basket, early trade in the Midwest (Cahokia, Lewis and Clark Expedition, Steamboats, Transcontinental Railroad, important cities of Midwest, Map Skills, line and bar graphs</p>	<p>Text: Regions</p> <p>Workbook</p> <p>Ipads</p> <p>Smartboard</p> <p>Maps</p> <p>Charts</p> <p>Scholastic News</p>	<p>Chapter Vocabulary</p> <p>Test</p> <p>Quizzes</p> <p>Chapter Test</p> <p>Teacher Observation</p> <p>Class Discussions</p> <p>Chapter Review</p> <p>Homework</p>	<p>4.1</p> <p>4.2</p> <p>4.6</p> <p>4.17</p> <p>4.18</p> <p>4.19</p> <p>4.22</p> <p>4.23</p> <p>4.25</p>

<p style="text-align: center;">May</p>	<p>What are the landforms, waterways, climate, and natural resources of the Southwest and the West?</p> <p>What are the major agricultural and industrial products produced in the Southwest and the West?</p>	<p>Chapter 10: The Southwest Chpt. 12: The West</p>	<p>Attributes of states in SW, Grand Canyon (formation, beauty, tourism), contributions of John Wesley Powell), Varied climates of Southwest, Saguaro Cactus (adapted to desert life) Technology of SW and impact on the USA ,Saguaro National Park, Arizona ,Grand Canyon National Park, Arizona, Map Skills (states, capitals and major cities of the SW); Attributes of the states in the West ,Physical characteristics of the West (Rocky Mountains, Sierra Nevadas, the Great Basin, Yellowstone National Park, Aleutians, Cascades, Olympic), Varied climate (tropics, deserts, forests, etc.), Resources of the West (livestock, fish, greenhouse products, minerals, timber, etc.)</p>	<p>Text: Regions Workbook Ipads Smartboard Maps Charts Scholastic News</p>	<p>Chapter Vocabulary Test Quizzes Chapter Test Teacher Observation Class Discussions Chapter Review Homework</p>	<p>4.1 4.2 4.6 4.17 4.18 4.19 4.20 4.22 4.23 4.25 4.26</p>
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<p style="text-align: center;">June</p>	<p>How have people of the past used the resources of the West to provide for their needs?</p> <p>How did Europeans further develop the land of the West?</p> <p>What cultural contributions have the Native Americans and the Europeans made to the West?</p>	<p>Chpt 13: Living in the West</p>	<p>The Tlingit Traditions (homes, farming, potlatch, totem poles), the Tlingit today, Masks Tell a Story (Northwest Native American masks), explorers of the West (Fr. Junipero Serra and the missions), discover og gold (Levi Strauss), The Wild West, Statehood for Alaska and Hawaii, California and the movie industry (Hollywood); tourism as a major industry in the West</p>	<p>Text: Regions Workbook Ipads Smartboard Maps Charts Scholastic News</p>	<p>Chapter Vocabulary Test Quizzes Chapter Test Teacher Observation Class Discussions Chapter Review Homework</p>	<p>4.1 4.2 4.6 4.17 4.18 4.19 4.20 4.22 4.23 4.25 4.26</p>
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