

Curriculum Maps

Subject: English/ Language Arts

Grade: 4

Time Frame	Essential Question	Topic	Content	Resources	Assessments	Standards
September	<p>Why is word study essential to becoming a literate person?`</p> <p>How does reading from a wide variety of genres help a student to discover more about themselves and the world around them?</p> <p>Why is learning the mechanics of grammar important to the ability to read and write well?</p> <p>How does writing allow a student to summarize and/or focus on his/her thoughts and express them clearly?</p>	<p>Phonics</p> <p>Vocabulary</p> <p>Spelling</p> <p>Oral and Silent Reading</p> <p>Comprehension</p> <p>Grammar</p> <p>Writing</p>	<p>Word Study</p> <p>Phonics</p> <p>Vowel Digraphs (we, ay, oa, ea, ou, oo)</p> <p>Vowel Digraphs (ew, ui, ua)</p> <p>Spelling List 1</p> <p>Short and Long e Spelling; List 2</p> <p>Vowels a, i, o, u Spelling List 3</p> <p>Reading</p> <p><u>A Visit from Grandpa</u>, fiction</p> <p><u>Understanding Horses</u>, informational</p> <p><u>Train to Somewhere</u>, Historical fiction</p> <p>Skills</p> <p>Vocabulary, Setting, sequence, Cause Effect</p> <p>Comprehension</p> <p>Grammar</p> <p>Complete sentences; four kinds of sentences</p> <p>Diagramming</p> <p>Nouns Proper and Common</p> <p>Forming Plurals of Nouns</p> <p>Writing</p> <p>Topic: What was your favorite activity and/or place you visited this summer?</p> <p>Topic: What are your goals/expectations for this school year?</p>	<p>Scott Foresman</p> <p>Reading</p> <p>Textbook</p> <p>Workbook</p> <p>Spelling Workbook</p> <p>Voyages in English</p> <p>Textbook and Workbook</p> <p>Worksheets</p> <p>Ipads (RazKids)</p> <p>Smart board</p>	<p>Quizzes</p> <p>Tests</p> <p>Worksheets</p> <p>Teacher Observation</p> <p>Class Discussions</p> <p>Homework</p>	<p>4.L.1</p> <p>4.L.1f</p> <p>4.L.1g</p> <p>4.L.2</p> <p>4.L.2a</p> <p>4.L.2d</p> <p>4.L.3</p> <p>4.L.3a</p> <p>4.L.3b</p> <p>4.L.4</p> <p>4.L.4a</p> <p>4.L.4b</p> <p>4.L.4c</p> <p>4.L.1g</p> <p>4.L.5</p> <p>4.L.5c</p> <p>4.L.6</p> <p>4.RF.3</p> <p>4.RF.3a</p> <p>4.RF.4</p> <p>4RF.4a</p> <p>4RF.4c</p> <p>CCRA.R.1</p> <p>CCRA.R.3</p> <p>CCRA.R.6</p> <p>4.RI.3</p> <p>4.RI.4</p> <p>4.RI.7</p> <p>4.W.2</p> <p>4.W.2a</p> <p>4.W.2b</p>

						4.W.2c 4.W.2d 4.W.2e 4.W.5
October	<p>Why is word study essential to becoming a literate person? `</p> <p>How does reading from a wide variety of genres help a student to discover more about themselves and the world around them?</p> <p>Why is learning the mechanics of grammar important to the ability to read and write well?</p> <p>How does writing allow a student to summarize and/or focus on his/her thoughts and express them clearly?</p>	<p>Phonics</p> <p>Vocabulary</p> <p>Spelling</p> <p>Oral and Silent Reading</p> <p>Comprehension</p> <p>Grammar</p> <p>Writing</p>	<p><u>Word Study</u></p> <p><u>Phonics</u></p> <p>Word Patterns (CVCe, VCCV)</p> <p>Diphthongs (ou, oi, ow, it)</p> <p>Consonant Sounds c and g</p> <p>Compound Words</p> <p><u>Wordly Wise</u></p> <p>Word Lists 1 and 2</p> <p>Words in Context *Choosing correct word within context of a sentence * Choosing among phrases to form complete sentences,applying correct meaning of the word *From 4 sentence choices, choosing the sentence(s) in which word is used correctly</p> <p>Choosing words that are synonyms and/or antonyms</p> <p>Using vocabulary in the context of a reading passage (<u>Sequoia's Gift; California's Giant Redwoods</u>); comprehension questions</p> <p><u>Spelling</u></p> <p>Long Vowels a, i, o; List 4</p> <p>Vowel Blends thr, scr, str, squ; List 5</p> <p>Digraphs oo, ou, ow; List 6</p> <p><u>Reading</u></p> <p><u>Because of Winn Dixie</u> (trade book)</p> <p><u>Skills</u></p> <p>Vocabulary, Setting, Character, Visualizing, Sequence, plot, Comprehension</p>	<p><u>Scott Foresman</u></p> <p><u>Reading</u></p> <p>Textbook</p> <p>Workbook</p> <p>Spelling Workbook</p> <p><u>Wordly Wise, Fourth Edition</u></p> <p><u>Voyages in English</u></p> <p>Textbook and Workbook</p> <p>Tradebook</p> <p>Worksheets</p> <p>IPads (RazKids)</p> <p>Smart board</p>	<p>Quizzes</p> <p>Tests</p> <p>Worksheets</p> <p>Teacher Observation</p> <p>Class Discussions</p> <p>Homework</p>	<p>4L.1</p> <p>4L.1f</p> <p>4L.g</p> <p>4.L.2</p> <p>4.L.2a</p> <p>4.L.2d</p> <p>4.L.3</p> <p>4.L.3a</p> <p>4.L.3b</p> <p>4.L.4</p> <p>4.L.4a</p> <p>4.L.4b</p> <p>4.L.4c</p> <p>4.L.1g</p> <p>4.L.5</p> <p>4.L.5c</p> <p>4.L.6</p> <p>4.RF.3</p> <p>4.RF.3a</p> <p>4.RF.4</p> <p>4RF.4a</p> <p>4RF.4c</p> <p>CCRA.R.1</p> <p>CCRA.R.3</p> <p>CCRA.R.6</p> <p>4.RI.3</p> <p>4.RI.4</p> <p>4.RI.7</p>

			<p>Movie is shown after students read the book <u>Yintao New Friend</u> Skills Vocabulary, Compare and Contrast, Sequence Comprehension Grammar Possessive Nouns Concrete/Abstract Nouns Abbreviations Capitalization Punctuation (period, question mark, exclamation point, apostrophe) Addressing an envelope Writing Topic: Write a friendly letter to a family member. Topic: Write a scary Halloween story using words from the Halloween spelling list. (6-7 sentences)</p>			<p>4.W.2 4.W.2a 4.W.2b 4.W.2c 4.W.2d 4.W.2e 4.W.5</p>
<p>November</p>	<p>Why is word study essential to becoming a literate person? `</p> <p>How does reading from a wide variety of genres help a student to discover more about themselves and the world around them?</p> <p>Why is learning the mechanics of grammar</p>	<p>Phonics Vocabulary Spelling Oral and Silent Reading Comprehension Grammar Writing</p>	<p>Word Study Phonics Vowel Digraphs (au, aw, ou) R- controlled Vowels Inflected Forms (er, est) Regular Plurals Spelling Silent Letters, List 7 Compound Words, List 8 Homophones, List 9 Wordly Wise Lists 3 and 4* *See skills above* Latin Roots Using vocabulary in context of reading passage A Long Winter Nap (Groundhog)</p>	<p>Scott Foresman Reading Textbook Workbook Spelling Workbook Wordly Wise, Fourth Edition Voyages in English Textbook and Workbook Worksheets IPads (RazKids) Smart board</p>	<p>Quizzes Tests Worksheets Teacher Observaton Class Discussions Homework</p>	<p>4.L.1 4.L.1f 4.L.1g 4.L.2 4.L.2a 4.L.2d 4.L.3 4.L.3a 4.L.3b 4.L.4 4.L.4a 4.L.4b 4.L.4c 4.L.1g 4.L.5 4.L.5c 4.L.6</p>

	<p>important to the ability to read and write well?</p> <p>How does writing allow a student to summarize and/or focus on his/her thoughts and express them clearly?</p>		<p><u>One Step at a Time</u> (biography); comprehension questions</p> <p><u>Reading</u> <u>Addie in Charge</u>, historical fiction</p> <p><u>Building A Soddie</u>, informational</p> <p><u>The Cricket in Times Square</u>, fiction</p> <p><u>Skills</u> Vocabulary, Author's Purpose, Character, Theme, Visualizing, Cause/Effect Comprehension</p> <p><u>Grammar</u> Nouns as Subject of Sentence Nouns as Direct Objects Compound Subjects Diagramming State Abbreviations</p> <p><u>Writing</u> Topic: What is your favorite Thanksgiving family tradition? (7-8 sentence paragraph)</p>			<p>4.RF.3 4.RF.3a 4.RF.4 4RF.4a 4RF.4c CCRA.R.1 CCRA.R.3 CCRA.R.6 4.RI.3 4.RI.4 4.RI.7 4.W.2 4.W.2a 4.W.2b 4.W.2c 4.W.2d 4.W.2e 4.W.5</p>
<p>December</p>	<p>Why is word study essential to becoming a literate person?`</p> <p>How does reading from a wide variety of genres help a student to discover more about themselves and the world around them?</p> <p>Why is learning the mechanics of</p>	<p>Phonics Vocabulary Spelling Oral and Silent Reading Comprehension Grammar Writing</p>	<p><u>Word Study Phonics</u> Inflected Forms (Verbs -ed, -ing); Base Words, Inflected Forms (-es)</p> <p><u>Spelling</u> R-controlled Vowels, List 10 Endings -er, -est, List 11 Christmas List</p> <p><u>Wordly Wise</u> List 5 *See skills above* Prefixes (-in, -in, -im) Using vocabulary in context of reading passage</p> <p><u>A Life That Changed</u> (biography of Hans Christian Anderson); comprehension questions</p>	<p><u>Scott Foresman</u> <u>Reading</u> Textbook Workbook Spelling Workbook</p> <p><u>Wordly Wise, Fourth Edition</u> <u>Voyages in English</u> Textbook and Workbook Worksheets IPads (RazKids) Smart board</p>	<p>Quizzes Tests Worksheets Teacher Observaton Class Discussions Homework</p>	<p>4.L.1 4.L.1f 4.L.g 4.L.2 4.L.2a 4.L.2d 4.L.3 4.L.3a 4.L.3b 4.L.4 4.L.4a 4.L.4b 4.L.4c 4.L.1g 4.L.5 4.L.5c</p>

	<p>grammar important to the ability to read and write well?</p> <p>How does writing allow a student to summarize and/or focus on his/her thoughts and express them clearly?</p>		<p><u>Informational Reading</u> <u>I Love Guinea Pigs</u> <u>What You Always Wante to Know About Pets</u> <u>Your Best Friend (dogs)</u> <u>Skills</u> Vocabulary, Text Structure, Fact/Opinion, Comprehension <u>Aesop’s Fables</u> <u>The Ant and the Dove</u> <u>The Country Mouse and the City Mouse</u> <u>Half Chicken</u>, folktale <u>Skills</u> Vocabulary, animals as characters, moral of story, Character , Visualizing <u>Grammar</u> Subject/Adjective Complement Diagramming Use of Comma State Abbreviations <u>Writing</u> Topic: Write a 7 sentence paragraph in which you express an opinion on the following question: Is Christmas too commercialized?</p>			4.L.6 4.RF.3 4.RF.3a 4.RF.4 4RF.4a 4RF.4c CCRA.R.1 CCRA.R.3 CCRA.R.6 4.RI.3 4.RI.4 4.RI.7 4.W.2 4.W.2a 4.W.2b 4.W.2c 4.W.2d 4.W.2e 4.W.5
<p>January</p>	<p>Why is word study essential to becoming a literate person? `</p> <p>How does reading from a wide variety of genres help a student to discover more about themselves and the world around them?</p>	Phonics Vocabulary Spelling Oral and Silent Reading Comprehension Grammar Writing	<u>Word Study Phonics</u> Contractions, Possessives, Suffixes (-ful, -ly, -ion, -ment) <u>Spelling</u> Endings -s, -es; List 12 Endings -ed, -ing; List 13 Words with /j/, /ks/, /kw/; List14 <u>Wordly Wise</u> Lists 6 and 7 *See skills above* Using vocabulary in context of a reading passage <u>The Emperor’s New Clothes</u> <u>Armed but Not Dangerous</u> (octopus)	<u>Scott Foresman</u> <u>Reading</u> Textbook Workbook Spelling Workbook <u>Wordly Wise, Fourth Edition</u> <u>Voyages in English</u> Textbook and Workbook Worksheets IPads(RazKids) Smart board	Quizzes Tests Worksheets Teacher Observaton Class Discussions Homework	4.L.1 4.L.1f 4.L.1g 4.L.2 4.L.2a 4.L.2d 4.L.3 4.L.3a 4.L.3b 4.L.4 4.L.4a 4.L.4b 4.L.4c 4.L.1g

	<p>Why is learning the mechanics of grammar important to the ability to read and write well?</p> <p>How does writing allow a student to summarize and/or focus on his/her thoughts and express them clearly?</p>		<p>comprehension questions <u>Reading</u> <u>Sadako and The Thousand Paper Cranes</u> <u>Winter of the Snowshoe Hare</u> <u>Marvin of the Great Woods,</u> biography <u>Skills</u> Vocabulary, Sensory language, Visualizing, Inferences, Drawing Conclusions, Comprehension Conjunctions <u>Grammar</u> Use of comma with Conjunctions Forming Compound Sentences Pronouns Diagramming <u>Writing</u> Topic: What was your favorite Christmas present/ Catholic Schools Week Essay on Saint</p>			<p>4.L.5 4.L.5c 4.L.6 4.RF.3 4.RF.3a 4.RF.4 4RF.4a 4RF.4c CCRA.R.1 CCRA.R.3 CCRA.R.6 4.RI.3 4.RI.4 4.RI.7 4.W.2 4.W.2a 4.W.2b 4.W.2c 4.W.2d 4.W.2e 4.W.5</p>
<p>February</p>	<p>Why is word study essential to becoming a literate person? `</p> <p>How does reading from a wide variety of genres help a student to discover more about themselves and the world around them?</p> <p>Why is learning the mechanics of grammar important to the</p>	<p>Phonics Vocabulary Spelling Oral and Silent Reading Comprehension Grammar Writing</p>	<p><u>Word Study Phonics</u> Syllabication Prefixes (dis-, re-, mis-, un-, il-) Silent Consonants (kn, gn, wr, mb) <u>Spelling</u> Vowels in Final Syllables, List 15 Words with sh, ch , tch, wh, List 16 Contractions, List 17 <u>Wordly Wise</u> Lists 8 and 9 *See skills above* Suffixes, changing verbs to nouns Using vocabulary in context of reading passage <u>The Great Pyramid</u> <u>The Forty Niners</u> comprehension questions</p>	<p><u>Scott Foresman</u> <u>Reading</u> Textbook Workbook Spelling Workbook <u>Wordly Wise,</u> <u>Fourth Edition</u> <u>Voyages in English</u> Textbook and Workbook Worksheets IPads (RazKids) Smart board</p>	<p>Quizzes Tests Worksheets Teacher Observaton Class Discussions Homework</p>	<p>4.L.1 4.L.1f 4.L.1g 4.L.2 4.L.2a 4.L.2d 4.L.3 4.L.3a 4.L.3b 4.L.4 4.L.4a 4.L.4b 4.L.4c 4.L.1g 4.L.5 4.L.5c 4.L.6 4.RF.3 4.RF.3a</p>

	<p>ability to read and write well?</p> <p>How does writing allow a student to summarize and/or focus on his/her thoughts and express them clearly?</p>		<p><u>Reading</u></p> <p><u>The Storm</u> <u>Lou Gehrig: The Luckiest Man</u> <u>A Peddler's Dream</u>, historical fiction</p> <p><u>Skills</u> Vocabulary, Generalizing, Drawing Conclusions, Predicting, Visualizing, Comprehension</p> <p><u>Grammar</u> Adjectives Diagramming</p> <p><u>Writing</u> Topic: Choose a invention of the 20th century. Research and write about the invention (7-8 sentences; illustration(s))</p>			<p>4.RF.4 4RF.4a 4RF.4c CCRA.R.1 CCRA.R.3 CCRA.R.6 4.RI.3 4.RI.4 4.RI.7 4.W.2 4.W.2a 4.W.2b 4.W.2c 4.W.2d 4.W.2e 4.W.5 4.W.7</p>
<p>March</p>	<p>Why is word study essential to becoming a literate person? `</p> <p>How does reading from a wide variety of genres help a student to discover more about themselves and the world around them?</p> <p>Why is learning the mechanics of grammar important to the ability to read and write well?</p> <p>How does writing allow a student to</p>	<p>Phonics Vocabulary Spelling Oral and Silent Reading Comprehension Grammar Writing</p>	<p><u>Word Study Phonics</u> Plural Possessives Schwa Sound Syllabication</p> <p><u>Spelling</u> Easily Confused Words (ie: than, then), List 18 Suffixes -ful, -ly m -ion, List 19 Words With Double Consonants, List 20 Prefixes dis-, in-, mis-, re-,List 21</p> <p><u>Wordly Wise</u> Lists 10 and 11 *See above skills* Using vocabulary in context of reading passage</p> <p><u>Tokoyo and the Sea Monster</u> <u>The Process of Maple Sugaring</u> comprehension questions</p> <p><u>Informational Reading</u> <u>The Race for the North Pole</u> <u>(Peary Expedition)</u></p>	<p><u>Scott Foresman</u> <u>Reading</u> Textbook Workbook Spelling Workbook</p> <p><u>Wordly Wise, Fourth Edition</u> <u>Voyages in English</u> Textbook and Workbook Worksheets IPads (Raz Kids) Smart board</p>	<p>Quizzes Tests Worksheets Teacher Observaton Class Discussions Homework</p>	<p>4.L.1 4.L.1f 4.L.1g 4.L.2 4.L.2a 4.L.2d 4.L.3 4.L.3a 4.L.3b 4.L.4 4.L.4a 4.L.4b 4.L.4c 4.L.1g 4.L.5 4.L.5c 4.L.6 4.RF.3 4.RF.3a 4.RF.4 4RF.4a 4RF.4c</p>

	<p>summarize and/or focus on his/her thoughts and express them clearly?</p>		<p><u>DK Eyewitness Books: The North Pole</u> <u>Space Probes to the Planets</u> <u>Skills</u> Summarizing, Graphic Sources (bar graphs, circle graphs, line graphs, charts), Text Structure <u>Grammar</u> Finish Adjectives Verbs Diagramming <u>Writing</u> Choose a wild animal to research. Write about the animal using lots of descriptive and colorful words. (7-8 sentences)</p>			<p>CCRA.R.1 CCRA.R.3 CCRA.R.6 4.RI.3 4.RI.4 4.RI.7 4.W.2 4.W.2a 4.W.2b 4.W.2c 4.W.2d 4.W.2e 4.W.5 4.W.7</p>
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<p style="text-align: center;">April</p>	<p>Why is word study essential to becoming a literate person? `</p> <p>How does reading from a wide variety of genres help a student to discover more about themselves and the world around them?</p> <p>Why is learning the mechanics of grammar important to the ability to read and write well?</p> <p>How does writing allow a student to summarize and/or focus on his/her thoughts and express them clearly?</p>	<p>Phonics Vocabulary Spelling Oral and Silent Reading Comprehension Grammar Writing</p>	<p><u>Word Study Phonics</u> Complex Spelling Patterns (ie, ei, ea, ai, gh) Irregular Plurals Syllabication <u>Spelling</u> Words with kn, gn, wr, mb, List 22 Possessives, List 23 Vowel Sounds with No Clues (m<u>a</u>chine), List 24 <u>Wordly Wise</u> Word Lists 12 and 13 *See above skills*; Latin Roots Using vocabulary in context of reading passage <u>Communicating with Koko</u> <u>Anne Frank's Diary</u> comprehension questions <u>Grammar</u> Finish Verbs, Irregular and linking Diagramming <u>Writing</u> Topic: Choose a famous person to research. Write a 2 paragraph essay on that person (6-7 sentences each paragraph)</p>	<p><u>Scott Foresman</u> <u>Reading</u> Textbook Workbook Spelling Workbook <u>Wordly Wise,</u> <u>Fourth Edition</u> <u>Voyages in English</u> Textbook and Workbook Worksheets IPads (RazKids) Smart board</p>	<p>Quizzes Tests Worksheets Teacher Observaton Class Discussions Homework</p>	<p>4.L.1 4.L.1f 4.L.1g 4.L.2 4.L.2a 4.L.2d 4.L.3 4.L.3a 4.L.3b 4.L.4 4.L.4a 4.L.4b 4.L.4c 4.L.1g 4.L.5 4.L.5c 4.L.6 4.RF.3 4.RF.3a 4.RF.4 4RF.4a 4RF.4c CCRA.R.1 CCRA.R.3 CCRA.R.6 4.RI.3 4.RI.4 4.RI.7 4.W.2 4.W.2a 4.W.2b 4.W.2c 4.W.2d 4.W.2e 4.W.5 4.W.7</p>
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<p style="text-align: center;">May</p>	<p>Why is word study essential to becoming a literate person? `</p> <p>How does reading from a wide variety of genres help a student to discover more about themselves and the world around them?</p> <p>Why is learning the mechanics of grammar important to the ability to read and write well?</p> <p>How does writing allow a student to summarize and/or focus on his/her thoughts and express them clearly?</p>	<p>Phonics Vocabulary Spelling Oral and Silent Reading Comprehension Grammar Writing</p>	<p><u>Word Study Phonics</u> Consonant Sounds /k/, /f/ Suffixes Word Building with base, prefix, suffix <u>Spelling</u> Using Just Enough Letters, List 25 Getting Letters in Correct Order, List 26 Capitalization and Abbreviations, List 27 Words with/k/ and /f/, List 28 <u>Wordly Wise</u> Lists 14 and 15 *See above skills*; Prefixes con-, com- Using vocabulary in context of reading passage <u>How Water Lilies Begin</u> <u>The Fall and Rise of the Bald Eagle</u> Comprehension question <u>Reading</u> <u>The Time We Ran Away</u>, trade book and worksheet packet <u>Koya's Cousin Del</u> <u>Coming Home (Langston Hughes Biography)</u> <u>Skills</u> Vocabulary, Visualizing, Setting, Fact/Opinion, Character, Comprehension <u>Grammar</u> Adverbs Prepositional Phrases <u>Writing</u> Topic: What is your favorite sport? Topic: What are the origins of Memorial Day? Why is it an important holiday?</p>	<p><u>Scott Foresman</u> <u>Reading</u> Textbook Workbook Spelling Workbook <u>Wordly Wise, Fourth Edition</u> <u>Voyages in English</u> Textbook and Workbook Worksheets IPads (RazKids) Smart board</p>	<p>Quizzes Tests Worksheets Teacher Observaton Class Discussions Homework</p>	<p>4.L.1 4.L.1f 4.L.1g 4.L.2 4.L.2a 4.L.2d 4.L.3 4.L.3a 4.L.3b 4.L.4 4.L.4a 4.L.4b 4.L.4c 4.L.1g 4.L.5 4.L.5c 4.L.6 4.RF.3 4.RF.3a 4.RF.4 4RF.4a 4RF.4c CCRA.R.1 CCRA.R.3 CCRA.R.6 4.RI.3 4.RI.4 4.RI.7 4.W.2 4.W.2a 4.W.2b 4.W.2c 4.W.2d 4.W.2e 4.W.5</p>
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<p>June</p>	<p>Why is word study essential to becoming a literate person? `</p> <p>How does reading from a wide variety of genres help a student to discover more about themselves and the world around them?</p> <p>Why is learning the mechanics of grammar important to the ability to read and write well?</p> <p>How does writing allow a student to summarize and/or focus on his/her thoughts and express them clearly?</p>	<p>Phonics Vocabulary Spelling Oral and Silent Reading Comprehension Grammar Writing</p>	<p><u>Word Study Phonics</u> Word building with base, prefix , and suffix <u>Spelling</u> Suffixes -less, -ment, -ness End-of-Year Spelling Bee <u>Wordly Wise</u> List 16 *See above skills* Using vocabulary in context of reading passage <u>The Story of Johnny Appleseed</u> comprehension questions <u>Reading</u> <u>Chocolate is Missing</u> <u>Skills</u> Vocabulary, Setting, Generalizing, Author’s Purpose, Plot <u>Chapter Books</u> student choice <u>Grammar</u> Review all material discussed this year. <u>Writing</u> Topic: Did you accomplish the goals you wrote about in September? What was your favorite and least favorite thing about this year? What are your plans for the summer? (3 paragraphs)</p>	<p><u>Scott Foresman</u> <u>Reading</u> Textbook Workbook Spelling Workbook <u>Wordly Wise, Fourth Edition</u> <u>Voyages in English</u> Textbook and Workbook Worksheets IPads (RazKids) Smart board</p>	<p>Quizzes Tests Worksheets Teacher Observaton Class Discussions Homework</p>	<p>4.L.1 4.L.1f 4.L.1g 4.L.2 4.L.2a 4.L.2d 4.L.3 4.L.3a 4.L.3b 4.L.4 4.L.4a 4.L.4b 4.L.4c 4.L.1g 4.L.5 4.L.5c 4.L.6 4.RF.3 4.RF.3a 4.RF.4 4RF.4a 4RF.4c CCRA.R.1 CCRA.R.3 CCRA.R.6 4.RI.3 4.RI.4 4.RI.7 4.W.2 4.W.2a 4.W.2b 4.W.2c 4.W.2d 4.W.2e 4.W.5</p>

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