

Saint Theresa of Avila School- West Roxbury, MA

Curriculum Maps

Subject: Social Studies

Grade: 3

Time Frame	Essential Question	Topic	Content	Resources	Assessments	Standards
September	How do timelines and artifacts help us better understand our region?	<p>timelines and time periods</p> <p>visual sources</p> <p>artifacts</p>	<p>Timelines put events in order</p> <p>Artifacts provide clues for our state's history and tell us how life has changed</p> <p>Photographs are windows into history</p> <p>Cardinal and intermediate directions describe locations</p>	<p>Scott Foresman, <u>Social Studies/Communities</u></p> <p>Scott Foresman <u>Communities Primary Sources</u> CD</p> <p>GibbSmith Education, <u>The Massachusetts Story</u></p> <p>TCR <u>Map Skills</u> Reproducibles/Gr. 3</p> <p>Acadia Publishing, <u>Images of America: West Roxbury</u></p> <p>https://www.bostonmagazine.com/news/2015/11/24/boston-artifacts/</p>	<p>Student create timelines of special events in their lives</p> <p>Research and discuss a Boston area artifact</p> <p>Map skills worksheets from superteacherworksheets.com</p>	<p>SS.3.CS.1</p> <p>SS.3.CS.2</p> <p>SS.3.CS.3</p> <p>SS.3.12</p>
October	<p>Where can we find New England on the US map?</p> <p>Where is Massachusetts and its major rivers and cities on a US map?</p>	<p>map skills</p> <p>New England states on a U.S. map</p> <p>Major cities, towns, rivers on MA map</p>	<p>Maps are tools to locate places</p> <p>Maps of different eras show significant differences</p> <p>Maps of Boston can show geographic features and landmarks</p>	<p>GibbSmith Education, <u>The Massachusetts Story</u></p> <p>https://tile.loc.gov/maps</p> <p>iPads</p>	<p>Informative paragraphs about Christopher Columbus</p> <p>Teacher created tests</p> <p>maps to label from superteacherwork-</p>	<p>SS.3.CS.1</p> <p>SS.3.CS.4</p> <p>SS.3.CS.5</p> <p>SS.3.1</p> <p>SS.3.8</p>

<p>October continued</p>	<p>Why do we celebrate Columbus Day?</p>	<p>historical maps vs. contemporary maps of New England</p> <p>Christopher Columbus</p>	<p>Columbus' voyages</p>	<p><u>A Picture Book of Christopher Columbus</u> by David Adler</p> <p>superteacherworksheets.com</p> <p>Scott Foresman <u>Communities Knowledge Box</u> CD</p>	<p>sheets.com</p> <p>Internet research reports</p>	
<p>November and December</p>	<p>Who were the Wampanoags and how did they interact with the Pilgrims?</p> <p>Why did the Pilgrims leave Europe?</p> <p>What was life like for the settlers in 1640's?</p>	<p>Wampanoag way of life, skills and leaders</p> <p>Pilgrims and Puritans /differences</p> <p>Pilgrim/Puritan leaders</p>	<p>Wampanoags plant, hunt, fish, build to survive</p> <p>Sachems as leaders</p> <p>Squanto</p> <p>Barter/trade to acquire needed goods</p> <p>Pilgrims' wish for religious freedom</p> <p>William Bradford, Myles Standish</p> <p>Mayflower journey, Mayflower Compact</p> <p>Plymouth colony and hardships</p> <p>John Winthrop</p> <p>First Thanksgiving</p> <p>Puritans wanted to purify the church</p> <p>Puritan towns</p>	<p>GibbSmith Education, <u>The Massachusetts Story</u></p> <p>Scott Foresman, <u>Social Studies/Communities</u></p> <p><u>If You Sailed on the Mayflower in 1620</u> by Ann McGovern</p> <p>Youtube videos on Pilgrim life</p> <p>Scholastic.com videos on Wampanoag and Pilgrim life and hardships</p> <p>Scott Foresman <u>Communities Knowledge Box</u> CD</p>	<p>Teacher created Wampanoag crossword puzzles as quizzes</p> <p>Pilgrim/Puritan sort activity</p>	<p>SS.3.2</p> <p>SS.3.3</p> <p>SS.3.4</p>
						<p>SS.3.5</p>

<p>January</p>	<p>How did the American Revolution lead to the freedom of the states?</p>	<p>Development of the colonies</p> <p>Events leading to American Revolution</p> <p>Revolutionary Leaders</p>	<p>Growth of towns</p> <p>Boston Tea Party</p> <p>Battle of Lexington and Concord</p> <p>Battle of Bunker Hill</p> <p>Paul Revere</p> <p>George Washington</p>	<p>GibbSmith Education, The Massachusetts</p> <p>StoryScott Foresman, Social Studies/Communities</p> <p>Youtube videos</p> <p>iPads</p> <p>https://www.superteacherworksheets.com/american-revolution.html</p>	<p>Group work: Students choose a leader or event of the American Revolution and create an anchor chart to present to the class</p>	
<p>February</p>	<p>How have documents shaped our government?</p>	<p>Key American Documents</p>	<p>Founding Fathers</p> <p>Declaration of Independence</p> <p>U.S. Constitution</p> <p>Bill of Rights</p>	<p>GibbSmith Education, The Massachusetts</p> <p>StoryScott Foresman, Social Studies/Communities</p> <p>Scholastic, The Constitution of the United States by Christine Taylor-Butler</p>	<p>Students write letters to 2nd graders, explaining what one of the studies documents is about</p>	<p>SS.3.6</p>
<p>March</p>	<p>What does a good citizen know and do?</p>	<p>The U.S. Flag</p> <p>Local Governments</p> <p>Taxes</p> <p>Local economics</p>	<p>Stars and stripes</p> <p>Use and care of American flags</p> <p>City, town governments provide services</p> <p>Taxes pay for services</p> <p>Responsibility of voting</p>	<p>GibbSmith Education, The Massachusetts</p> <p>StoryScott Foresman, Social Studies/Communities</p>	<p>Teacher created tests</p>	<p>SS.3.10</p> <p>SS.3.CS.6</p> <p>SS.3.CS.7</p> <p>SS.3.CS.8</p> <p>SS.3.CS.10</p>

			Goods and services Money Vs. trade and barter			
April	Who are some of the people who have made major contributions to Massachusetts?	Biographies	Variety of biographies of famous Massachusetts natives who greatly contributed in the fields of science, arts, business, or politics (Class time used for independent reading, writing)	GibbSmith Education, The Massachusetts Biographies from <i>Who Was...</i> series	Presentation and completion of "All About Me" posters reflecting talents, interests, contributions, background of person from chosen biography.	SS.3.7
May	What can we discover about a historical monument of Boston?	Historical monument	Research on lighthouses in general, and Boston Light	iPads google images wikipedia Teacher created research guide Graphic organizer	Students illustrate and create a written report on their research findings on Boston Light	SS.3.9
June	What are fun facts we can learn about our state?	State symbols	State motto, flag, bird, tree, fish, cat, insect, dog, etc.	GibbSmith Education, The Massachusetts Gallopade International, The Big Massachusetts Activity Book M is for Mayflower, A Massachusetts Alphabet by Margot Theis Raven iPads	Students create a crossword puzzle involving Massachusetts state symbols	